



Gilliam Asperger's Disorder Scale (GADS)

Author(s): James E. Gilliam

Help identify children who might have Asperger's Disorder

At a Glance:

- **Administration:** 5 to 10 minutes
- **Qualification level:** A-Level
- **Publication Date:** 2000
- **Ages / Grades:** 3 through 22 years
- **Norms:** Standard Scores, Percentiles

Product Summary

Overview

Identification of children with Asperger's Disorder

Based on the most current and relevant definitions and diagnostic criteria of Asperger's Disorder, the GADS is useful for contributing valuable information toward the identification of children who have this disorder. Easily completed by a parent and professional who knows the child, the GADS provides documentation about the essential behavior characteristics of Asperger's Disorder necessary for diagnosis.

It can be used with confidence in the assessment process, documenting behavioral progress, targeting goals for IEPs, and for research purposes.

Validity of the GADS

The validity of the GADS was demonstrated by (a) confirming that the items of the test are directly related to the definitions of Asperger's Disorder; (b) the subscales are strongly related to each other and the overall diagnosis of Asperger's Disorder; and (c) the GADS scores discriminate persons with Asperger's Disorder from persons with autism and other behavioral disorders. It is the only test of its kind with this type of discriminative ability.

GADS has the following characteristics:

- Thirty-two clearly stated items divided into four subscales describe specific, observable, and measurable behaviors.
- Eight additional items are included for parents to contribute data about their child's development during the first 3 years of life.
- Items are based on the most current definitions of Asperger's Disorder.
- The test was normed on 371 representative subjects with Asperger's Disorder from 27 states, the District of Columbia, Canada, and Australia.
- The scale can be completed by parents and professionals at school and home.

- Both validity and reliability of the instrument clearly support its stated purposes.
- Behaviors are rated using objective, frequency-based ratings.
- The scale is easily completed by teachers, parents, and others who have knowledge of the subject's behavior or the greatest opportunity to observe him or her.
- Standard scores and percentiles are provided.
- A table is provided for determining the likelihood that a subject has Asperger's Disorder.
- A list of books, journals, media, Internet sites, and organizations concerned about Asperger's Disorder are provided to give teachers, parents, and others information about Asperger's Disorder.

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Asperger Syndrome Diagnostic Scale (ASDS)

Author(s): Brenda Smith Myles, Stacy Jones-Bock, and Richard L. Simpson

Quickly identify children who might have Asperger Syndrome

At a Glance:

- **Administration:** 10-15 minutes
- **Qualification level:** A-Level
- **Publication Date:** 2000
- **Ages / Grades:** 5 through 18 years
- **Norms:** Standard Scores, Percentiles

Product Summary

Overview

Obtain an AS Quotient that indicates the likelihood that an individual has Asperger Syndrome.

- Speech-language pathologists, therapists, parents, teachers, or siblings answer the 50 yes/no items drawn from five specific areas of behavior: Cognitive, Maladaptive, Language, Social, and Sensorimotor.
- The five subtest scores provide comparative information. The total score identifies individuals with Asperger Syndrome.
- Use the test to document behavioral progress as a result of intervention or to target goals on the student's IEP.